





# Getting the most out of qualitative software: the Five-Level QDA method

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# The genesis of the Five-Level QDA Method

- Not a method of analysis but a pedagogy
- Challenges in gaining expertise
  - Limited or superficial use
  - Stop using it when it could be most helpful
  - Allow software to drive the process
- Need for integrated teaching and learning







# Addressing the challenges

A method for harnessing CAQDAS packages powerfully

A pedagogy that transcends methodology and software

Unpacking the "black box" of expertise







# The core principle

Strategies are different from tactics

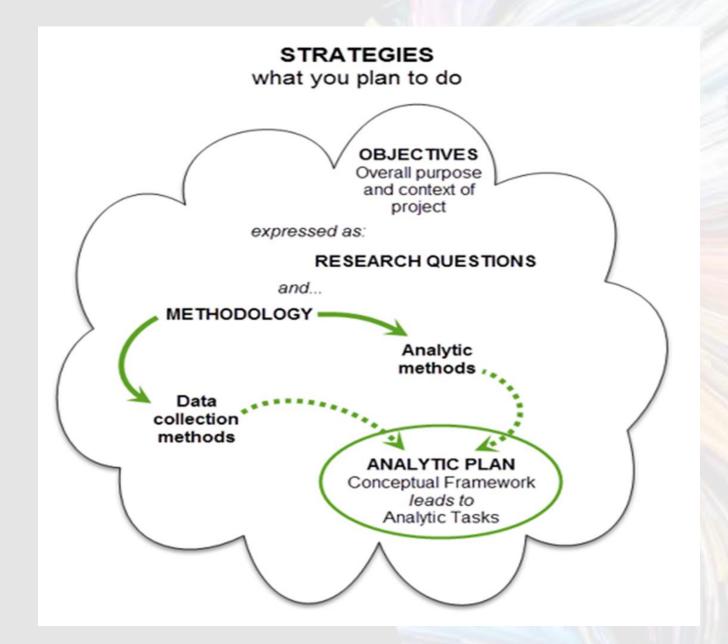
- Strategies: What you plan to do
  - Driven by project objectives and research questions

- Tactics: How you plan to do it
  - Highlighters, whiteboards, general purpose software, CAQDAS...

...or a combination













## The problem



The nature of qualitative data analysis is to varying degrees iterative and emergent The outcome of any analytic task does not always have a predictable effect on the next step of data analysis

#### TACTICS how you plan to do it

The nature of computer software is cut-and-dried

...are different in nature to...



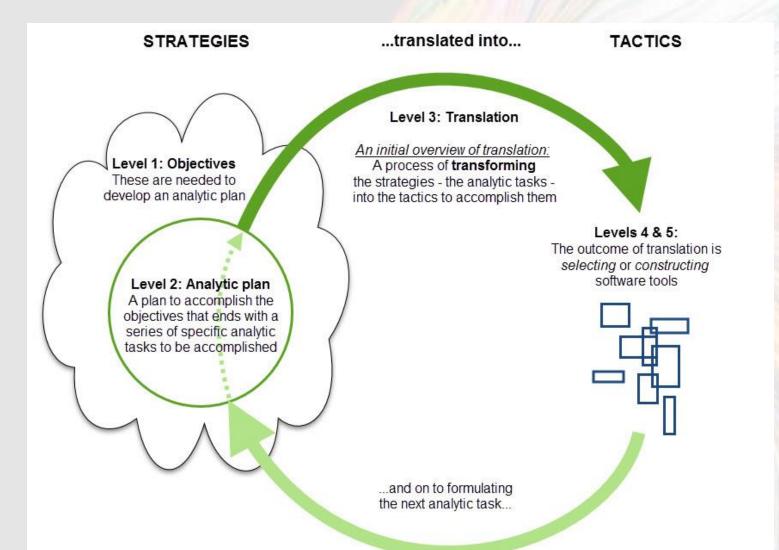
The outcome of any software operation - such as selecting a menu item or clicking on a button - is fully predictable in advance







## The Five-Level QDA Method as a solution



Woolf & Silver (2018:27)







## An overview of the process

- Work with software "components" rather than "features"
- Identify "analytic tasks" for translation
- Translate the units of the task to components of the software
- Five steps of translation
  - Tools for teaching and learning translation





#### Translation is

driven by analytic strategies

....although tactics can inform strategies







# Teaching & Learning tools

- Live translation
- Analytic Planning Worksheets
- Three sets of instructional videos

https://www.qdaservices.co.uk/atlasti-tutorials https://www.qdaservices.co.uk/maxqda-tutorials https://www.qdaservices.co.uk/nvivo-tutorials







#### **Example of live translation**

<u>Planning a RQ:</u> How does sense of job-security relate to how people feel they have been personally affected by the financial crisis?







#### **Example of live translation**

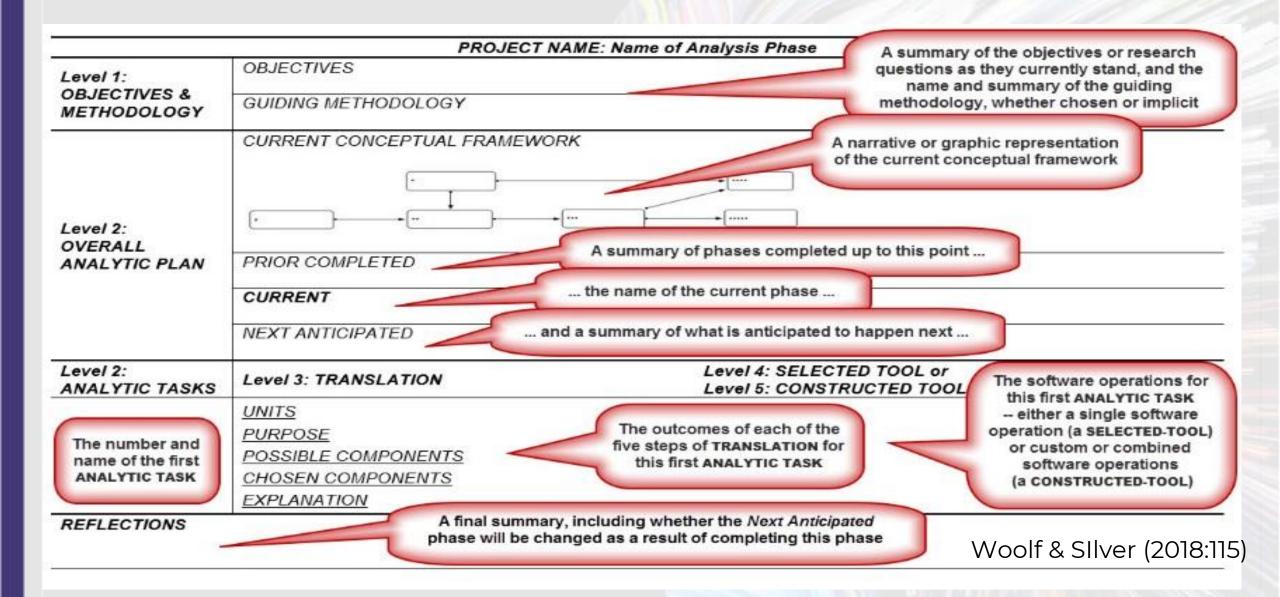
Planning a RQ: How does sense of job-security relate to how people feel they have been personally affected by the financial crisis?

- Identify concepts in the RQ & MAXQDA components used to capture them
  - Sense of job security = document-variable (already captured Likert scale question)
  - Personally affected by the financial crisis = codes (OEQ code but needs re-coding)
  - Feelings = need to generate codes (inductively?) to capture different feelings





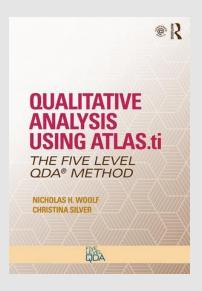


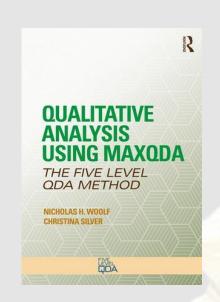


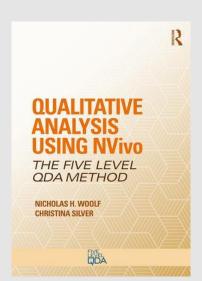


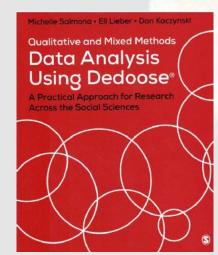


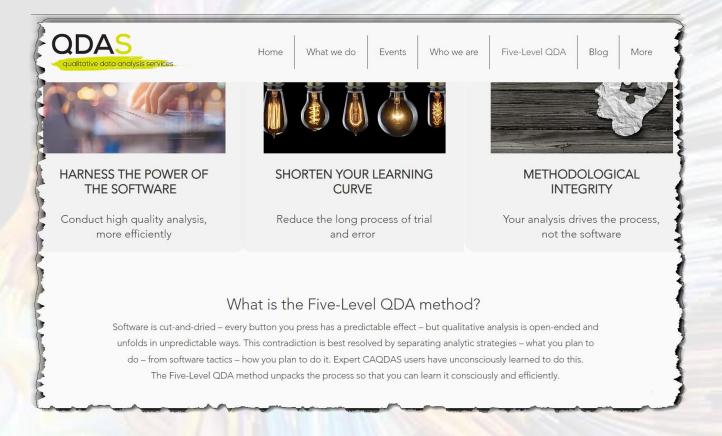












www.qdaservices.co.uk/five-level-qda





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